गुरू घासीदास विश्वविद्यालय (केटीय विश्वविद्यालय अधिन्यम 2009 ज्ञ. 25 के अंतर्गत त्यापित केट्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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## List of Courses which focuses on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework

Department

: Education

Programme Name : *M.Ed.* 

Academic Year : 2021-22

Courses which focuse on Professional Ethics, Gender, Human Values, Environment & Sustainability and other value framework:

Sr. No.	Course Code	Name of the Course
01.	EDMAGA1	Self Development
02. EDMBTT1		Philosophical Perspectives of Education
03. EDMCTT1 Sociological Perspective of Education		Sociological Perspective of Education
04.	EDMCTP2	Introduction to inclusive education

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Courses Focus on cross-cutting issues

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## **Scheme and Syllabus**

## DISTRIBUTION OF CURRICULUM AND SCHEME OF EXAMINATIONFOR FOUR SEMESTERS

	JEIM	ESTER –	I				
AREA/GROUPS	PAPER/COURSE	COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PAS MARKS
Group I : Perspectives	Introduction to		4	100	30	70	50
	Education Studies	EDMATT1					
	Psychology of		4	100	30	70	50
	development and						
	learning	EDMATT2					
	Curriculum Studies	EDMATT3	4	100	30	70	50
Group I: Tools	Introduction to		4	100	30	70	50
	Research						
	Methodology	EDMATT4					
Group II: Specialization	Any one–		4	100	30	70	50
	(i) Elementary level of						
	school Education						
	(ii) Secondamy loyal of	,					
	(ii) Secondary level of school Education	EDMATP1					
Group III: Professional	Self Development		1	25	25		13
Enrichment & Field Engagement		EDMAGA1					
Engagement		EDMAGAI					
	Communication skills		1	25	25		13
	and expository						
	writing	EDMAGA2					
ТОТ	`AL		22	550	200	350	276
	SFMI	ESTER – I	T				
AREA/GROUPS	PAPER/COURSE	COURSE		MAX	INTERNAL	EXTERNAL	MIN. PAS
		CODE		MARKS			MARKS
Group I : Perspectives	Philosophical		4	100	30	70	50
Department of Education Duru Ghasidas Vietuva Bilas pur (C.G.)	Perspectives of						
Departments Viana, (C.G.)	Education	EDMBTT1					

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	Pre-service and in- service teacher education	EDMBTT2	4	100	30	70	50
Group I: Tools	Advanced Research Methodology	EDMBTT3	4	100	30	70	50
Group II: Specialization	Any one:– (i) Primary Education: Curriculum Issues (ii) Secondary Education: Curriculum Issues	EDMBTP1	4	100	30	70	50
Group III: Professional Enrichment & Field Engagement	Dissertation: Area of Study, Literature Review & Rationale Presentation	EDMBDF1	2	50	50		25
	Internship in Teacher Education Institute	EDMBEF1	4	100	100		50
TO	ΓAL		22	550	270	280	275

## **SEMESTER – III**

AREA/GROUPS	/		COURSE CODE	CREDITS	MAX MARKS	INTERNAL	EXTERNAL	MIN. PAS MARKS
Group I : Perspectives	Sociological Perspectives of Education	EDM	ICTT1	4	100	30	70	50
	Perspectives, research and issues in teacher education	EDM	ICTT2	4	100	30	70	50
Group I: Tools	Information and Communication Technology		ICGA1	2	50	50		25
Group II: Specialization	<b>Secondary education:</b> Understanding Educational	EDM	ICTP1	4	100	30	70	50

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	Technolog						
	Technology						
	Introduction to		1				
	inclusive education	EDMCTP2					
	Understanding		-				
	Guidance						
	& Counselling	EDMCTP3					
Group III: Professional	Academic writing	EDMCGA1	2	50	50		25
Enrichment & Field Engagement	Practicum on		2	50	50		25
Lingagement	Research	EDMCGA2	2	50	50		25
	Dissertation:		<u>∠</u>	50	50		25
	Proposal	EDMCDF1					
<b>TO</b> 7	ΓAL		20	500	290	210	250
	SEME	STER – I	V				
AREA/GROUPS	SEME PAPER/COURSE	COURSE COURSE	<b>V</b> CREDITS	MAX MARKS	INTERNAL	EXTERNAL	
	PAPER/COURSE	COURSE	-	MARKS			MARKS
AREA/GROUPS Group I : Perspectives	PAPER/COURSE History & Political	COURSE CODE	-		internal 30	external 70	
	PAPER/COURSE	COURSE CODE	CREDITS	MARKS			MARKS
	PAPER/COURSE History & Political Economy in Education	COURSE CODE	CREDITS	MARKS			MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education	COURSE CODE	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education:	COURSE CODE	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning	COURSE CODE EDMDTT1	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and	COURSE CODE	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning	COURSE CODE EDMDTT1	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning process	COURSE CODE EDMDTT1	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning process Understanding	EDMDTT1	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning process Understanding disabilities	EDMDTT1	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning process Understanding disabilities Guidance In	COURSE CODE EDMDTT1 EDMDTP1 EDMDTP2 EDMDTP3	CREDITS 4	MARKS	30	70	MARKS
Group I : Perspectives Group II: Specialization	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning process Understanding disabilities Guidance In Educational Institutes	COURSE CODE EDMDTT1 EDMDTP1 EDMDTP2 EDMDTP3	CREDITS 4 4	MARKS 100 100	30	70 70	MARKS 50 50
Group I : Perspectives	PAPER/COURSE History & Political Economy in Education Secondary education: Educational Technology and teaching learning process Understanding disabilities Guidance In Educational Institutes Secondary education: Uses and Issues in	COURSE CODE EDMDTT1 EDMDTP1 EDMDTP2 EDMDTP3	CREDITS 4 4	MARKS 100 100	30	70 70	MARKS 50 50

Courses Focus on cross-cutting issues

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	Developing Inclusive learning Environment						
	Understanding the Counselling Service	EDMDTP6					
Group III: Professional Enrichment & Field Engagement	<b>Dissertation:</b> Data Collection, Analysis & Report Writing	EDMDDF1	4	100	100		50
ТОТ	AL		16	400	190	210	200
TOTAL CREDITS FOR TWO YEARS			80	2000	950	1050	1000

Department of Education Guru Ghasidas Viahwevidyalsya Bilaspur (C.G.)

Department of Education Suru Ghasidas Viakwavidyalaya Bilaspur (C.G.)

Courses Focus on cross-cutting issues